

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	28 November 2017
Title:	South Central SACRE 'hub'
Report From:	Director of Children's Services

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1. Summary

- 1.1. The purpose of this report is to inform SACRE of recent activity of the South Central SACRE RE 'hub' since the last SACRE meeting

2. Contextual information

- 2.1. As reported to SACRE previously, this group is one of several developments that began some years ago through a national initiative of the Culham St Gabriel's Trust.
- 2.2. The 'Hub' steering group met most recently on 13th November. This was the first meeting since the review and implementation of *Living Difference III*.
- 2.3. Hampshire, Portsmouth, Southampton, The Isle of Wight, Bournemouth, Surrey and East Sussex SACREs were represented. Others attended from Winchester University and the Church of England Dioceses of Winchester and Portsmouth. Apologies were received from the Church of England Diocese of Guildford, University of Chichester and Catholic Diocese of Portsmouth.

3. Key issues

- 3.1. The key issue of shared concern discussed was the interim report of The Commission on RE.

4. Reading and Research Group

- 4.1. The reading and research group began meeting in May 2015 aims to meet twice each term.
- 4.2. The Programme for the 2017/18 series of meetings is attached to this report (appendix 1). SACRE Members would be encouraged to attend.

The first meeting of this academic year took place on September 27th 2017 with a presentation from Justine Ball entitled “Talking about God in school?” exploring the history of talking about God referring especially to the three Abrahamic religions followed by a discussion of how this should influence RE. The meeting was well attended and we are looking forward to the next meeting on Thursday 30th November 2017 with a representative of the British Humanist Association.

5. Recommendation

5.1. That SACRE notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1. Equalities Impact Assessment:

1.1. As a consequence of establishing a regional SACRE hub, equality is advanced through the improvement of religious education in the region.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder has been identified in this report.

3. Climate Change:

3.1. How does what is being proposed impact on our carbon footprint / energy consumption?

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.